

### **Discussion Starters for Mentees**

Instructions: As you begin to think about your role as a mentee, it may assist you to identify areas about which you would like to learn more or to discuss with a colleague during the next year. For each of the topics below, indicate areas you would like to discuss and/or activities that might support you. Take the next five minutes to fill out this form and then share the results with your mentor.

#### **Topics of Interest I Would Like to Discuss with a Mentor (Check whatever applies)**

- Expectations for Reappointment, Promotion and Tenure
- Early Career – Ways to maximize my chances of getting tenure at MSU
- Issues in Classroom Teaching: Specify
- Issues in Laboratory Instruction: Specify
- Issues in Clinical Teaching: Specify
- Issues in Online Instruction and Hybrid Courses: Specify
- Issues in Teaching One-On-One Instruction: Specify
- Issues in Teaching Graduate Students: Specify
- Issues in Supervising Doctoral Students: Specify
- Issues in Teaching Undergraduate Students: Specify
- Issues in Research: Specify
- Issues in Creative Endeavor or Performance: Specify
- Issues in Leadership: Specify
- Issues in Outreach and Engagement: Specify
- Issues Relevant to My Discipline or Sub-Discipline: Specify
- Supervising Teaching Assistants: Specify
- Supervising Research Assistants: Specify
- Using a Start Up Package Fully and Wisely
- Setting Up and/or Managing a Lab: Specify
- Developing Productive Collaborations
- Understanding the University: Specify
- Understanding the College: Specify
- Understanding the Department/School: Specify
- Understanding the Program
- Navigating a Joint Appointment (Indicate which units are involved):
- Career Planning: Specify
- Balancing Work and Life Beyond Work, including Family: Specify
- Living in the Greater E. Lansing Area: Specify
- Networking with Others: Specify
- Other:

#### **Activities I Would Like to Pursue with a Mentor (Check Whatever Applies)**

- Meet at regular intervals (bi-weekly, monthly, bi-monthly, once a semester)
- Review my syllabi, assignments and assessments
- Review my website or other uses of instructional technology
- Observe me teach in a class, lab, clinical, field, or one on one setting: Specify
- Review a grant proposal
- Review a manuscript for publication
- Review a book proposal or book contract
- Review my reappointment, promotion or tenure dossier
- Provide feedback on a run-through of a conference presentation
- Observe me at a professional meeting or conference (Review conference proceedings)
- Collaborate on a project or research
- Introduce me to colleagues with the following expertise: Specify
- Attend national meetings with me
- Attend cultural events or social gatherings to expand my network of people
- Other: