Peer Observation of Teaching Protocol

1=Highly satisfactory 2=Satisfactory 3=Could use improvement 4=Unsatisfactory

Overall Rating of Observed Teaching: _____

Context or Background Information: Describe the setting in which the lessons took place, relevant information about the makeup of the classes, and any other descriptive characteristics that would provide appropriate context to the observations.

Description:

Observation Area 1: Instructor Goals/Intentions for Class Session

Focus your comments on whether the goals were: 1) clearly stated or portrayed in an obvious fashion, 2) appropriate to the focus of the courses, 3) explicitly connected to the flow of previous or future classes.

Comments:

Observation Area 2: Significance of the class activities, topics, or issues

Focus your comments on whether the tasks performed by students or the topics being discussed 1) are relevant to the focus of the courses, 2) require an appropriate investment of student time or effort.

Comments:

From University of Michigan: http://www.academic.umn.edu/provost/peer_review/ October 2017

Observation Area 3: Student engagement with the subject matter

Examine the degree to which student engagement occurred 1) over a substantial portion of the class meeting times, 2) by a broad segment of students attending the classes, 3) in appropriate forms such as discussion, listening/processing, performing, reading, reflecting, speaking, or writing.

Comments:

Observation Area 4: Examination of student achievement of goals

Focus your comments on how the instructor developed an understanding of student achievement of goals by methods such as 1) questioning students on course material, 2) observing student performance(s), 3) student-student discussion, 4) informal assessment techniques, 5) quizzes, or 6) other methods.

Comments: